

# High School Curriculum Overview

<b>Non – Negotiable</b> (integrated daily)	<b>ELA-</b> Purposeful communication, effective communication, writing, vocabulary, and understand/ comprehend text
	<b>Math –</b> Vocabulary
	<b>Science –</b> Healthful living, vocabulary
	<b>Social Studies –</b> Understanding Citizenship , Vocabulary
	<b>ITES-</b> Source of Information, Technology as a Tool, Research Process, and Safety & Ethical Issues
	<b>Life Skills- Daily</b>
	<b>IEP / Transition Goals</b>
<b>August September</b>	<b>ELA –</b> Conventional Communication: Sentence structure, grammar, parts of speech
	<b>Math –</b> The real number system
	<b>Science –</b> Safety Measures in the Community and Home
	<b>Social Studies –</b> Intro to US History, Indians, European explorers, and early settlements
	<b>ITES-</b> Source of Information, Technology as a Tool, Research Process, and Safety & Ethical Issues
	<b>Life Skills-</b> Following Directions
<b>October</b>	<b>ELA –</b> Acquire and use vocabulary: Use resources to gain meaning of new vocabulary

Exceptional Children Department

	<b>Math</b> – Equivalent Expressions
	<b>Science</b> – Understanding the structures and functions of cells
	<b>Social Studies</b> – Revolutionary War
	<b>ITES-</b> Source of Information, Technology as a Tool, Research Process, and Safety & Ethical Issues
	<b>Life Skills-</b> Etiquette
<b>November</b>	<b>ELA</b> – Literature (Fiction/Non-Fiction): Theme and central idea, relating personal experiences, and comparing different points of view
	<b>Math</b> – Understanding inequalities
	<b>Science</b> – Understanding how things interact with and within their environment: Energy flow and food chains
	<b>Social Studies</b> – Formation of the U.S. Government
	<b>ITES-</b> Source of Information, Technology as a Tool, Research Process, and Safety & Ethical Issues
	<b>Life Skills-</b> Decision Making
<b>December</b>	<b>ELA-</b> Literature (Fiction/Non-Fiction): Compare and contrast subjects/topics across mediums and series
	<b>Math</b> – Solving equations and inequalities
	<b>Science-</b> Understanding the impact of human interaction on the environment: Natural Resources and Pollution
	<b>Social Studies-</b> Western settlements
	<b>ITES-</b> Source of Information, Technology as a Tool, Research Process, and Safety & Ethical Issues
	<b>Life Skills-</b> Decision Making

<b>January</b>	<b>ELA</b> – Informative texts: Theme and central idea, determine how ideas and events are related
	<b>Math</b> – Geometry
	<b>Science</b> – Understanding the impact of human interaction on the environment: Pollution and Conservation
	<b>Social Studies</b> - Civil war
	<b>ITES</b> - Source of Information, Technology as a Tool, Research Process, and Safety & Ethical Issues
	<b>Life Skills</b> - Personal Care
<b>February</b>	<b>ELA</b> - Informative text: Authors purpose, point of view, and supporting details. Compare information across sources
	<b>Math</b> - Understanding that money comes from work
	<b>Science</b> - First aid
	<b>Social Studies</b> – Industrial Revolution
	<b>ITES</b> - Source of Information, Technology as a Tool, Research Process, and Safety & Ethical Issues
	<b>Life Skills</b> - Safety



<b>March</b>	<b>ELA</b> – Use supportive information in writing
	<b>Math</b> – Needs vs. wants (Financial Management)
	<b>Science</b> – Identifying and using community resources
	<b>Social Studies</b> - World War I and World War II
	<b>ITES</b> - Source of Information, Technology as a Tool, Research Process, and Safety & Ethical Issues
	<b>Life Skills</b> - Self-awareness
<b>April</b>	<b>ELA</b> – Utilize the writing process to create, revise, and publish extended text
	<b>Math</b> – Financial Management, Budgeting Skills, and Independent living
	<b>Science</b> – Nutrition
	<b>Social Studies</b> – The Cold War, The Korean War, Civil Rights and The Space Race
	<b>ITES</b> - Source of Information, Technology as a Tool, Research Process, and Safety & Ethical Issues
	<b>Life Skills</b> - Household Responsibility
<b>May/June</b>	<b>ELA</b> – Revise, Publish and Present information

	<b>Math</b> – Apply math skills to consumer spending
	<b>Science</b> – Nutrition
	<b>Social Studies</b> – Recent history
	<b>ITES-</b> Source of Information, Technology as a Tool, Research Process, and Safety & Ethical Issues
	<b>Life Skills-</b> Community Responsibilities