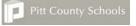


High School Curriculum Overview		
Non – Negotiable (integrated daily)	ELA- Purposeful communication, effective communication, writing, vocabulary, and understand/ comprehend text   Math –Vocabulary   Science – Healthful living, vocabulary   Social Studies – Understanding Citizenship , Vocabulary	
	ITES- Source of Information, Technology as a Tool, Research Process, and Safety & Ethical Issues   Life Skills- Daily	
	IEP / Transition Goals	
	ELA – Conventional Communication: Sentence structure, grammar, parts of speech	
	Math – The real number system	
August	Science – Safety Measures is the Community and Home	
September	Social Studies – Intro to US History, Indians, European explorers, and early settlements	
	ITES- Source of Information, Technology as a Tool, Research Process, and Safety & Ethical Issues	
	Life Skills- Following Directions	
October	ELA – Acquire and use vocabulary: Use resources to gain meaning of new vocabulary	

Exceptional Children Departmer	nt
	Math – Equivalent Expressions
	Science – Understanding the structures and functions of cells
	Social Studies – Revolutionary War
	ITES- Source of Information, Technology as a Tool, Research Process, and Safety & Ethical Issues
	Life Skills- Etiquette
	<b>ELA</b> – Literature (Fiction/Non-Fiction): Theme and central idea, relating personal experiences, and comparing different points of view <b>Math</b> – Understanding inequalities
November	Science – Understanding how things interact with and within their environment: Energy flow and food chains
	Social Studies – Formation of the U.S. Government
	ITES- Source of Information, Technology as a Tool, Research Process, and Safety & Ethical Issues
	Life Skills- Decision Making
December	ELA- Literature (Fiction/Non-Fiction): Compare and contrast subjects/topics across mediums and series
	Math – Solving equations and inequalities
	Science- Understanding the impact of human interaction on the environment: Natural Resources and Pollution
	Social Studies- Western settlements
	ITES- Source of Information, Technology as a Tool, Research Process, and Safety & Ethical Issues
	Life Skills- Decision Making

Pitt County Schools



January	ELA – Informative texts: Theme and central idea, determine how ideas and events are related
	Math – Geometry
	Science – Understanding the impact of human interaction on the environment: Pollution and Conservation
	Social Studies - Civil war
	ITES- Source of Information, Technology as a Tool, Research Process, and Safety & Ethical Issues
	Life Skills- Personal Care
February	ELA - Informative text: Authors purpose, point of view, and supporting details. Compare information across sources
	Math - Understanding that money comes from work
	Science - First aid
	Social Studies – Industrial Revolution
	ITES- Source of Information, Technology as a Tool, Research Process, and Safety & Ethical Issues
	Life Skills- Safety



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March	ELA – Use supportive information in writing
	Math – Needs vs. wants (Financial Management)
	Science – Identifying and using community resources
	Social Studies - World War I and World War II
	ITES- Source of Information, Technology as a Tool, Research Process, and Safety & Ethical Issues
	Life Skills- Self-awareness
April	ELA – Utilize the writing process to create, revise, and publish extended text
	Math – Financial Management, Budgeting Skills, and Independent living
	Science – Nutrition
	Social Studies – The Cold War, The Korean War, Civil Rights and The Space Race
	ITES- Source of Information, Technology as a Tool, Research Process, and Safety & Ethical Issues
	Life Skills- Household Responsibility
May/June	ELA – Revise, Publish and Present information

	Math – Apply math skills to consumer spending
	Science – Nutrition
	Social Studies – Recent history ITES- Source of Information, Technology as a Tool, Research Process, and Safety & Ethical Issues
	Life Skills- Community Responsibilities